

Other Programs Available

The Classroom Connection Day School is a subsidiary of **Clinical Connections**.

SpeechKids is the therapeutic private practice of Crisler Lovendahl, M.A., CCC-SLP, and her associates. Therapists specialize in Sensory Integration and Related Disorders, including Oral Motor/Feeding/Apraxia therapy.

Play Partners is a team of trained and supervised paraprofessionals who foster social emotional development. Goals focus on achieving regulation and mutual engagement through a range of emotions, circles of communication, and expression of symbolic and emotional ideas. Sessions are conducted individually and in Friendship Groups.

North Shore Teen Center is a program for Teens and Tweens to practice independent social and leisure activities, workout routines, snack preparation and community skills, take classes and complete homework.

The Clinical Consortium is a professional collaboration located in Bannockburn which provides the opportunity for master therapists to treat and collaborate in a trans-disciplinary environment.

These innovative programs were designed by Cris Lovendahl and Kari Becker to create service options addressing play, communication, learning and independence in the clinic, home, classroom, and camp settings for ages 0-18.



THE CLASSROOM CONNECTION DAY SCHOOL

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THE CLASSROOM CONNECTION DAY SCHOOL



Dedicated to
optimizing students'
educational, functional,
social-emotional and
communicative
potential based on
individual profiles and
learning styles.

THE CLASSROOM CONNECTION DAY SCHOOL VISION

The Classroom Connection Day School is a nonpublic special education facility, certified by the Illinois State Board of Education, for children with special learning needs. This program is intended for students with a primary diagnosis of developmental disability, autism, cognitive disability or multiple disabilities.

By using a wide variety of methodologies and programs to maximize each student's learning, we are able to create and offer an environment where children are motivated to explore and grow. This coordination is achieved through team collaboration, problem-solving and individualized, student-centered planning.

The Classroom Connection philosophy stresses the importance of multi-modal learning and relationship-based education. We strive to create a nurturing and supportive environment for students to gain trust in the educational process and put faith in themselves as learners.

Fundamental Principles

- Serves children ages 5 through 16 (Kindergarten through 8th grade).
- Assessment of the student's strengths and needs in the areas of personal-social, self-help, visual-perceptual, fine and gross motor, auditory processing, language, cognition, and cultural literacy.
- Trans-disciplinary, integrated intervention in all developmental areas.
- Child-centered approach to all curriculum development, instruction, and team collaboration.
- 1:1 intensive instruction.
- Emotionally supported behavior management plan that uses prevention as a key tool for managing behavior.
- Visually-cued instruction environment.
- Instruction is individualized, interest-driven, well-balanced and developmental.
- Generalization of program components and skill building into the home environment.

Program Components

- Unique blend of on-site therapeutic staff including: speech-language therapy, occupational therapy, recreational therapy, music therapy, animal-assisted therapy, physical therapy and social work.
- Collaboration with experts in the areas of assistive technology, visual processing and behavior management.
- Utilization of a wide variety of methodologies to match each student's learning style.
- Access to assistive technology to enhance participation in our language arts curriculum, communication experiences, and social opportunities.
- On-site project designer to customize and individualize materials.
- Recognition of parents and families as valuable partners in the learning process; encouragement of parental involvement in curriculum development and programming.
- Daily progress monitoring through quantitative and qualitative data collection.

